

## DESCRIPTION OF THE COURSE OF STUDY

<b>Course code</b>	<b>0912-7LEK-D4,7-KP</b>	
<b>Name of the course in</b>	Polish	<b>Komunikacja z pacjentem i jego rodziną</b>
	English	<b>Communication with the patient and his family</b>

### 1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

<b>1.1. Field of study</b>	Medicine
<b>1.2. Mode of study</b>	Full-time
<b>1.3. Level of study</b>	Uniform Master's study
<b>1.4. Profile of study*</b>	Practical
<b>1.5. Person preparing the course description</b>	
<b>1.6. Contact</b>	

### 2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

<b>2.1. Language of instruction</b>	English
<b>2.2. Prerequisites*</b>	none

### 3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

<b>3.1. Form of classes</b>	Lecture- 20h Classes- 10 h	
<b>3.2. Place of classes</b>	Traditional classes in the didactic room of JKU	
<b>3.3. Form of assessment</b>	Credit with grade	
<b>3.4. Teaching methods</b>	Informative lecture	
<b>3.5. Bibliography</b>	<b>Required reading</b>	<b>Red. Doroszewski J., Kulus M., Markowski, A., <i>Porozumienie z pacjentem. Relacje i komunikacja.</i> Warszawa 2014</b>
	<b>Further reading</b>	<b>Nowina Konopka M., <i>Komunikacja lekarz – pacjent. Teoria i praktyka,</i> Kraków 2016</b>

### 4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED TEACHING OUTCOMES

<b>4.1. Course objectives</b> <i>(including form of classes)</i> CI- developing the skills of effective communication, improving the skills of self-presentation and building positive relationships
<b>4.2. Detailed syllabus</b> <i>(including form of classes)</i> <b>Lectures:</b> <ol style="list-style-type: none"> <li>1. Types of personality and communication.</li> <li>2. Diagrams of the communication process. Communication styles. Barriers in interpersonal communication.</li> <li>3. Negotiations. Negotiation techniques. Mediation and arbitration</li> </ol> <b>Classes:</b> <ol style="list-style-type: none"> <li>1. Nonverbal communication</li> <li>2. The art of convincing speaking. Persuasion.</li> <li>3. Communicating in conflict states. Methods of constructive conflict resolution.</li> </ol>

### 4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of <b>KNOWLEDGE</b> the graduate knows and understands:		
W01	the importance of verbal and nonverbal communication in the process of communicating with patients and the notion of trust in the interaction with the patient;	D. W6
within the scope of <b>ABILITIES</b> the graduate knows how to:		
U01	create the atmosphere of trust during the entire treatment process;	D.U4.
U02	lead conversations with an adult patient, a child and family using the techniques of active listening and expression of empathy, and talks with the patient about his/her life situation;	D.U5.

### 4.4. Methods of assessment of the intended learning outcomes

Teaching outcomes (code)	Method of assessment (+/-)																				
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others*		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes					
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
...W01					+																
...U01											+										
U02																	+				

\*delete as appropriate

### 4.5. Criteria of assessment of the intended learning outcomes

Form of classes	Grade	Criterion of assessment
lecture (L)	3	Test – 61- 68% Mastering program content at the elementary level
	3,5	Test – 69- 76% Student mastered the majority of program content at a satisfactory level
	4	Test – 77- 84% Mastering the content of the program at a satisfactory level, systematized answers. Problem solving in typical situations.
	4,5	Test – 85- 92% The scope of the presented knowledge goes beyond the basic level based on the supplementary reference literature. Solving problems in new and complex situations.
	5	Test – 93- 100% The scope of the presented knowledge goes beyond the basic level based on independently acquired scientific sources of information.

## 5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload
	Full-time studies
<b>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</b>	<b>30</b>
Participation in lectures*	20
Participation in classes, seminars, laboratories*	10
Preparation in the exam/ final test*	
Others*	
<b>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</b>	<b>20</b>
Preparation for the lecture*	5
Preparation for the classes, seminars, laboratories*	
Preparation for the exam/test*	15
Gathering materials for the project/Internet query*	
Preparation of multimedia presentation	
Others*	
<b>TOTAL NUMBER OF HOURS</b>	<b>50</b>
ECTS credits for the course of study	2

Literature:

1. Red. Doroszewski J., Kulus M., Markowski, A., *Porozumienie z pacjentem. Relacje i komunikacja*. Warszawa 2014
2. Nowina Konopka M., *Komunikacja lekarz – pacjent. Teoria i praktyka*, Kraków 2016

***Accepted for execution*** (date and signatures of the teachers running the course in the given academic year)

06.08.2019 Magdalena Florek